



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT.NAGRIK KALYAN COLLEGE NANDINI NAGAR AHIWARA
DURG
C-21794

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490036

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT.NAGRIK KALYAN COLLEGE NANDINI NAGAR AHIWARA DURG Durg Chhattisgarh 490036	
2.Year of Establishment	1985	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	14	
Permanent Faculty Members:	12	
Permanent Support Staff:	15	
Students:	1141	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. • Location of the college being in the rural area, benefits a large number of youth who wish to get Higher Education.2. • A large number of students are girls, as this goes a long way in spreading education among the rural women.3. • The institution being a government one has ensured easy access to college education to the SC, ST and backward community students hailing from rural areas.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 13-10-2022 Visit Date To : 14-10-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MANJUNATH THITTENAMANE RAJAPPA	Former Vice Chancellor(in-charge), Kuvempu University
Member Co-ordinator:	DR. OM PRAKASH SINGH	Professor, North Eastern Hill University
Member:	DR. SHARMILA MITRA	Principal, BEHALA COLLEGE
NAAC Co - ordinator:	Dr. Leena Gahane	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System


Qualitative analysis of Criterion 1


The Government Nagrik Kalyan Mahavidyalaya, Nandini Nagar (Ahiwara), Dist-Durg is affiliated to Hemchand Yadav University, Durg. The College has been offering Arts, Science and Commerce Courses in UG and one PG course in Commerce. As per the Vision, the College has been focusing on providing education to the underprivileged sections of the society. The effective delivery of the curriculum is being done through qualified faculty. The college follows syllabus prescribed by the affiliating University, the college being an affiliated one, does not have autonomy in this regard.

The College takes initiative towards curriculum planning and development. Preparing work schedule keeping in mind weightage given for each paper and number of hours allotted as per the University norms. Continuous assessment through internal test is followed. Periodic tests are conducted in the effective delivery of the curriculum and assessment of the students.

The college follows the Academic Calendar Provided by Hemchand Yadav University. To improve and develop the curriculum skill and knowledge of the students the institution encourages the students to work and participate in various academic and curriculum activities. The College has been student-friendly by adhering strictly to the academic calendar of the University and Vision and Mission of the institution. The activities in the college are performed in groups, irrespective of any gender, caste, color and creed.

The college conducts various activities such as tree plantation, rallies in nearby villages, protection of environment etc. The NSS unit of the college conducts programs to raise awareness and to sensitize the locals on current social and environmental issues.


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Criterion 2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion 2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

In respect of admission, the College has been meticulously following the reservation policy of the state government. The college being located in the mofussil area has been catering to the needs of diversified, underprivileged social groups. After the completion of admission process, the regular classes commence as per the academic calendar. Slow and advance learners are identified and appropriate measures are taken. Slow learners are given personal counseling for improvement. Advanced learners are encouraged to improve further. However, much more needs to be done in this respect.

Regular evaluation of the students through unit test is an integral part of the teaching programme. Various extracurricular activities like Poster Making, Essay Writing, Rangoli preparation etc. are undertaken. However, excursion trips need to be undertaken at regular intervals, which would go a long way in enhancing learning experiences of the students.

The college has one classroom with PPT facility to be used by the teachers. The institution needs to focus more on using ICT enabled teaching. Lecture videos of some teachers are uploaded on YouTube.

Out of 11 permanent faculties, 4 hold Ph.D. Degree and 5 hold M. Phil. Degree in the respective subjects. During pandemic, some of the faculty members taught in the Durg division through online mode. OHP projector and Slide Projector are used and N-list is also used by the teachers. Internal assessment for all courses and subjects is done as per University Guidelines. In respect of evaluation, the college has been following the procedures laid down by the affiliating university.

The continuous assessment of students is done by holding internal tests and allotting assignments as per the university rules. However, the mechanism of internal assessment process has to be improved further.

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The grievances related to external examinations are dealt at the university level. However, in respect of internal examination related grievances, the college needs to make further improvement.

The college has designed the teaching, learning and assessment strategies for evaluation of the programme outcomes and course outcomes. The college website status bar displays the Vision, Mission and Objectives. Each and every program offered by the college is displayed on the website and admission booklet.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem .
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution being an undergraduate college and located in the rural area has not been able to focus much on research. However, a couple of teaching faculty has been able to publish books and articles. But, the college has not made any effort in mobilization of funds for research.

Ecosystem for innovation and transfer of knowledge is lacking. Though, the college has set up laboratories in botany, zoology, physics and chemistry subjects, but the facilities in these laboratories are far from satisfactory.

In the past, the NSS unit of the college has carried out extension and awareness activities related to health and hygiene awareness, blood donation, Swatch Bharat and AIDS awareness.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

Government Nagrik Kalyan Mahavidyalaya, Nandini Nagar was started in year 1985 with the help of Nandani Mines Workers who contributed one day salary to fulfill the aspirations of the rural youth living around especially girls and underprivileged. Financial resources in terms of grants from the State Government, Janbhagidari etc. are utilized to upgrade and improve infrastructure facilities. There are nine class rooms and one seminar hall. All the classrooms have green boards, of these only one room has overhead projector.

Although, the college has sufficient land around the Building, facility for outdoor sports will have to be improved. Of course, for conducting cultural activities they have space for making required arrangements. Further, in respect of indoor games, the facilities are inadequate. There is two drinking Water point and Sanitary Vending Machine. A room with some Gym equipment is set up, but there is no Gym instructor, as a result use of Gym by the students appears to be limited.

The library has more than 4000 books on different subjects. More books needs to be added to meet the requirements of the teachers and students. Library needs to be automated and books properly catalogued. Subscription to magazines and journals annually has to be ensured without any interruption. The College campus is WIFI connected, further students are encouraged to receive information with the help of SMS facility.

CCTV cameras have been installed at different important places of the College for security purposes. Fire extinguishers are also installed in the College Building.

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Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics (QIM) in Criterion 5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college is situated in the rural area. The college has been making all out efforts to see that their students perform better. Students are provided guidance to pursue further studies, take admission in employment-oriented courses. The college students are encouraged to participate in inter collegiate games and sports activities. One student won silver and bronze medal in Shot-Put and Discus Throw during the inter collegiate sports and games event organized in 2018-19.

The Student's Council in the college was last constituted in 2016-17 as per the guideline issued by the University. Due to covid 19, it is reported that there was no government order to form student council in the academic years 2019-20 and 2020-21.

The College has a registered Alumni Association named GNKMOSA. The alumni always keep in touch with the college management and has shown readiness to co-operate with the college.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities
	(For first cycle - Incremental improvements made for the preceding five years with regard to quality
	For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The Vision of the College has been to ensure learning environment to mould the students as good citizens of the Country

The mission of the college is to develop value of self-respect, hard work and discipline among the students, and to collate humanistic and social values among the students to motivate them towards community services.

The college is governed by Janbhagidaari Samiti constituted by the Higher Education Commission, which takes care of policy implementation, part time appointment of teaching and non-teaching staff. The appointment of regular teaching and non-teaching staff, their service rules etc. are decided at the level of Higher Education Commission of the State.

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The college functions through the activities of the different committees constituted by the Principal In charge. However, appointment of a regular full time Principal is necessary to govern the college activities in a better manner.

The College has developed strategic plan for various activities which are to be implemented successfully such as, academic and co-curricular activities, sports activities, intra-college and inter-college activities, strengthening learning resources, etc. There are Thirteen UG Courses and One PG Course being offered in the institution. There are anti-ragging committee, purchase committee, Internal Complaint Committees and women cell to take care of grievances of the students.

The Internal Quality Assurance Cell (IQAC) of the college was established on 17.12.2013 and it is functioning since then. However, activities of the IQAC need to be improved. The self-appraisal is done through the format of CR and PBAS as directed by the government.

The major sources of College funding are through collection of fee from the students, grant in-aid from the State government and MLA Parishad funds, which are utilized for the functioning and development of the College. The Institution conducts internal as well as external financial audit as per the guidelines of Janbhagidaari Samiti.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

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Qualitative analysis of Criterion 7

The College takes care of the safety and security of the students. The helpline numbers are prominently displayed at important places. There is a women cell and grievance redressal cell, functioning in the college. Girl's common room facility is available for the girl students. The College offers two sanitary vending and sanitary destroying facility for the girls at a nominal cost.

Solid wastes like paper, polythene, cardboard etc. are collected in the dustbins provided at various points and sent to Solid Waste Management Site of Nagar Palika Parisad, Ahiwara.

Rainwater harvesting has been adopted in the institution and water harvested is used for irrigation of plants and for recharging the underground water resource. Environmental and energy audits of the institution have been undertaken.

The College celebrates National Days like Swami Vivekananda Jayanti, Mahatma Gandhi Jayanti, Bhimrao Ambedkar Jayanti, Teacher's Day, etc.

Two best practices of the institution are:

- Women cell with the help of Zoology department organizes hygiene awareness programs.
- Introduction of SMS system- this practice has helped to build good rapport with students, parents, and teachers.

The college is catering to the needs of the underprivileged students belonging to ST/SC/OBC categories of the area. They are provided necessary guidance for progression and are encouraged to come up with their difficulties and their problems are sorted out. Efforts are made by the teachers to prepare the students to remain updated with the current events. Another major initiative which is also the distinctiveness of the institution has been that majority students of the College belong to the reserved category and rural under privileged class. They receive scholarship from Government and the college gives them ample opportunities to gain knowledge.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Owing to the strategic location of the college in the rural area, a large number of girls have gained access to higher education.
- Being a government college, it has experienced, permanent teaching and non-teaching staff, which is funded by the State Government.
- Imparting education in Arts, Science and Commerce at UG and PG levels in a relatively backward region.
- A large majority of students studying at the college belong to SC and ST categories, who are first generation learners in their families.

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Weaknesses:

- Inadequate number of sanctioned teaching posts.
- Vacant teaching and non-teaching posts.
- As most students are from rural background they lack exposure and are poor in soft skills and communicative skills.
- Lack of facility for developing English communication skill.
- Lack of facilities for developing computer and soft skill.

Opportunities:

The college has a great opportunity to fulfill the educational needs of the rural students, who otherwise would not have got access to the college education.

Introduction of soft skill courses and entrepreneurship programs.

The college being located in the rural area has great scope to undertake extension activities and awareness programs on current socio-cultural issues.

Automation of Library and office

Focus on entrepreneurship skill development.

Collaboration with other Institutions.

Challenges:


Obtaining and retaining qualified teachers as per UGC regulations.

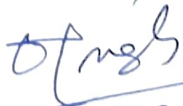
Poor language competence among students from rural area.

Ensuring high speed internet and WI-FI connectivity.

Filling of vacant teaching and non-teaching posts.

ICT deployment in academics and administration.


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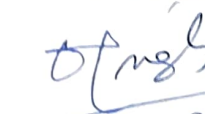
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Section IV: Recommendations for Quality Enhancement of the Institution


(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)


- • In order to ensure good career opportunities to the students they will have to be trained to use English by setting up English Lab
- • There is a need to arrange lectures by motivational speakers to help the students to enhance their self-confidence.
- • As most girls travel from nearby villages, they spend more time on travelling. Hence there is a need for setting up Girls Hostel.
- • There is a need to open canteen in the college premises.
- • Number of permanent faculty need to be increased by creating posts
- • Programs for Entrepreneurship Development among the students need to be organized
- • Few Career oriented certificate and add-on Courses need to be introduced.
- • Strong Placement cell and preparation for competitive examination is necessary.
- • The college campus to be made eco-friendly by planting shade-giving and fruit-bearing plants by ensuring a boundary wall.
- • Post accreditation quality initiative need to be undertaken and followed continuously.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

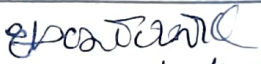
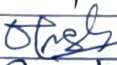


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Seal of the Institution

PRINCIPAL
Govt. Nandrik Kalyan Mahavidyalaya
Nandini Nagar (Ahiwar), Distt.-Durg (C.G.)

Sl.No	Name		Signature with date
1	MANJUNATH THITTENAMANE RAJAPPA	Chairperson	 14/10/2022
2	OM PRAKASH SINGH	Member Co - ordinator	 14.10.2022
3	SHARMILA MITRA	Member	 14.10.2022
4	Dr. Leena Gahane	NAAC Co - ordinator	

Place

Date

	Peer Team Visit Schedule	Time
Day 0	<i>Peer Team Discussion (Pre-visit meeting at the place of stay)</i>	<i>17:00 – 19:00 hrs</i>
DAY - 1		
Day - 1	<i>Presentation by the Head of the Institution/Principal</i>	<i>9:00 – 09:45 hrs</i>
	Focus on Criterion I : Curricular Aspects	
Day - 1	<u>Activities / Meeting</u> ❖ <i>Meeting and Interaction with Heads of Department</i> <i>(Planning and documentation for curriculum delivery, Cross cutting issues integrated into the Curriculum etc...)</i>	<i>09:45 – 10:30 hrs</i>
	Focus on Criterion II : Teaching-Learning and Evaluation	
Day - 1	<u>Activities / Meeting</u> ❖ <i>Visit of selected Departments (not more than 50% of the Departments to be selected by the Peer Team/HEI)</i> <i>(Assessment of learning levels of students, Student centric methods for enhancing learning experiences, Innovation and creativity in teaching-learning, Reforms, Transparency and Grievance-redressal mechanism in Continuous Internal Evaluation (CIE), Adherence to Academic Calendar for conduct of CIE, Statements & Attainment of POs, PSOs & COs etc....)</i>	<i>10:30 – 12:15 hrs</i>
	Focus on Criterion III : Research, Innovations and Extension	
Day - 1	<u>Activities / Meeting</u> ❖ <i>Visit to Laboratories, latest research equipments, Computer centre, Incubation Centre, Central Instrumentation Centre, Media Laboratory/Commerce lab, Studios etc., (if applicable)</i> ❖ <i>Meeting and Interaction with Head of the Departments/ Teachers etc.,</i> <i>(Research Committee, Collaborations, Eco-system created for innovations, Extension activities, NCC, NSS etc.....)</i>	<i>12:15 – 13.00 hrs</i>
Day - 1	❖ <i>Lunch on meeting: Meeting with the Governing Body /</i>	<i>13:00 – 14:00 hrs</i>

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	Management/State Govt. Representatives / University representatives.	
	Focus on Criterion IV : Infrastructure and Learning Resources	
Day - 1	<u>Activities / Meeting</u> <ul style="list-style-type: none"> ❖ Visit to Physical Facilities i.e. Library, Sports, Gymnasium, Yoga Center, Computer Centre, etc., ❖ Onsite Interaction with Office of DSW, Canteen, Hostels, Health centre, etc., <p>(Facilities for teaching – learning, sports, games etc., automation of library, Collection of rare books, manuscripts, updated IT facilities including Wi-Fi, procedures for maintenance and utilization of physical, academic and support facilities etc...)</p>	14:00 – 14.45 hrs
	Focus on Criterion V : Student Support and Progression	
Day - 1	<u>Activities / Meeting</u> <ul style="list-style-type: none"> ❖ Visit to Placement Cell, Career Counseling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell etc., ❖ Interaction with Students, Alumni & Parents (may include Student Satisfaction Survey Guidance) <p>(Student Council & representation of students on academic & administrative bodies/committees, Contribution from Alumni Association/Chapters etc....)</p>	14:45 – 16:15 hrs
	Focus on Criterion VI : Governance, Leadership and Management	
Day - 1	<u>Activities / Meeting</u> <ul style="list-style-type: none"> ❖ Meeting with the Coordinator-IQAC, IQAC members in IQAC office. ❖ Interaction with Administrative Officer, Finance Officer and other Non-teaching staff. <p>(The Governance & Leadership of Institution, Organisational Structure, perspective/Strategic plan and deployment documents, welfare schemes, performance appraisal system for teaching and non-teaching staff, Internal and external audits, mobilization of funds and optimal utilization of resources, IQAC set up as per norms, contribution of IQAC etc.....)</p>	16:15 – 17.15 hrs

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Day - 1	Cultural programmes by Students	17.15 – 18:00 hrs
Day - 1	Team Discussion at place of stay	19:00 – 20:30 hrs
DAY - 2		
Day - 2	Focus on Criterion VII : Institutional Values and Best Practices	
	Activities / Meeting	
	<ul style="list-style-type: none"> ❖ Review of physical facilities such as safety and security, Counseling, Ramp/Rails, skill development centres etc., and review of alternative energy initiatives, rain water harvesting, waste management system etc., ❖ Meeting and Interaction with Head of various committees/cells. ❖ Review of best practices and Institutional Distinctiveness (Gender sensitisation, Environmental Consciousness and Sustainability measures, Green practices, Human values and professional Ethics, Best Practices, Institutional distinctiveness etc....) 	09.00 – 09.45 hrs
Day-2	Report writing, Checking Documentary evidences, if any. Discussion and modifying the draft Peer Team Report and finalization, Visiting to facilities which has not been covered so far.....(to be done within the Institution premises)	09.45 – 12:15 hrs
Day-2	Discussion with Head of Institution and IQAC Co-ordinator on outstanding issues	12:15 -13.00 hrs
Day-2	Lunch	13:00 - 14:00hrs
Day-2	Report writing continues.....	14:00 - 15:00hrs
Day-2	Sharing the Peer Team Report with Head of the Institution	15:00 - 16:00hrs
Day-2	Finalizing the Peer Team Report (Signatures to obtain from Head of the Institution and Peer Team Members on, i). Peer Team Report; ii). Visit Schedule; iii). Code of Conduct and Ethical standards)	16:00 - 17.00hrs

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Day-2	Exit Meeting	17:00 - 17.30hrs
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14.10.2022

PRINCIPAL
Govt. Nigrik Kalyan Maha
Nagar (Ahiwara), Distt. ...